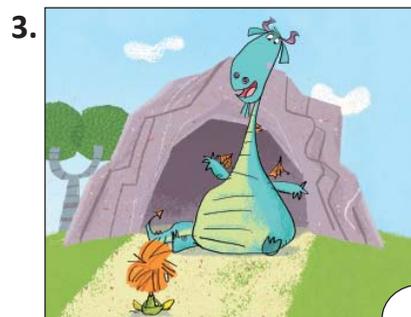


## The Reluctant Dragon • Worksheet

### 1. Match the sentences to the pictures.



- A. The boy set off up the hill to find the dragon.
- B. A shepherd ran home, terrified.
- C. The boy sat down and asked the dragon all kinds of questions.

### 2. Read pages 14-21, then answer TRUE or FALSE.

- A. The villagers were pleased when they heard about the dragon. **TRUE/FALSE**
- B. Saint George wanted to fight the dragon. **TRUE/FALSE**
- C. The dragon thought of a good way to avoid the fight. **TRUE/FALSE**

### 3. Put a circle around the correct verb forms in the sentences below.

- A. The boy (will walk/walking/walked/has walked) slowly back to the village.
- B. A crowd of villagers (has told/telling/tell/was telling) George about the dangerous dragon.
- C. "He (is eating/eats/has eat/was eating) ten sheep for breakfast," said one.
- D. "He (burning/burns/burned/going to burn) down five houses," said another.

### 4. Put the sentences in story order, numbering them from 1 to 4.

- A. The dragon slumped to the ground. \_\_\_\_
- B. CLATTER! BANG! OUF! \_\_\_\_
- C. "I think the dragon has learned his lesson," George declared. \_\_\_\_
- D. George galloped hard, his spear held high. \_\_\_\_

### 5. Match the two halves of each sentence.

- A. The boy was happy... ...because he had lots of new friends.
- B. The villagers were happy... ...because his plan worked.
- C. George was happy... ...because they'd seen a fight.
- D. The dragon was happy... ...because he'd won.

# The Reluctant Dragon • Worksheet

**Writing activity:** imagine you have seen a dragon (not the one in the story), and you want to describe it to your family. How big is it? Is it red or green, or black or gold? Here are some useful dragon words: wings, tail, claws, scales, fire.

Is your dragon dangerous, or is it friendly? Can you say any more about it?

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**Now draw a picture of your dragon.**

