
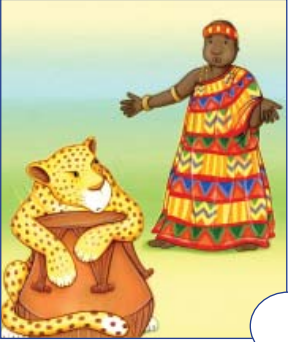
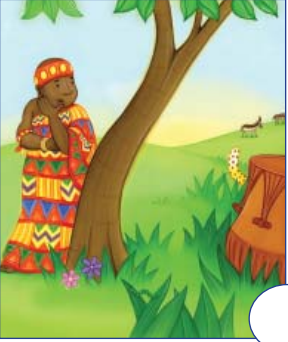
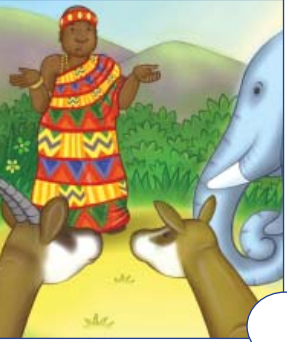
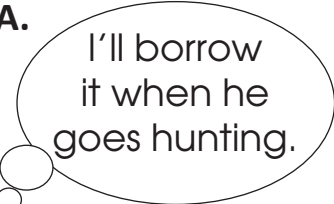





The Leopard and the Sky God • Worksheet

1. Read pages 4-9, then answer the questions.

- A. Who lived in the forest?
- B. Who lived high up above?
- C. Who heard a wonderful sound?
- D. Who was playing a great big drum?

2. Match the speech bubbles or thought bubbles to the pictures.

1.		2.		3.		4.	
A.		B.		C.		D.	

3. Which animal is *he* or *she*? Write the name of the animal after the sentence.

- A. He showed his long teeth and sharp claws.
- B. He shook and shook the tree, but he couldn't shake the leopard out.
- C. "Have you seen the Sky God's drum?" she asked.
- D. He rolled the drum along the ground, and crawled inside.

4. Match the two halves of the sentence.

- | | |
|--------------------|-----------------------------------|
| A. The Sky God... | ...didn't want the drum any more. |
| B. The leopard... | ...wanted a shell on her body. |
| C. The tortoise... | ...was very pleased. |
| D. The Sky God... | ...loved his drum. |

The Leopard and the Sky God • Worksheet

Writing activity: The Sky God decides to form a band. Which instruments do you think the other animals could play? Can you think which other animals might play in the band, and what instruments they could play?

The python –

The elephant –

The tortoise –

Now think of a name for the band, draw the other band members and design a poster for their next concert.

